

## **Year 7 Catch up funding for literacy and numeracy**

In 2018/19 the school received £5160 in literacy and numeracy catch up funding.

In 2018/19 the funding contributed to the cost of:

- Bespoke 1:1 support for reading, spelling, reading comprehension and creative writing in English
- IDL Literacy intervention, including improving typing skills
- IDL Numeracy intervention
- Small groups and 1:1 support with literacy and numeracy
- Reading partners with Y10 students supporting Y7 students
- Handwriting/Fine motor skills development group
- Staff training on numeracy including numeracy sequencing activities for tutor time
- Half termly reviews of progress including sharing of best classroom practice in INSET

Though it is difficult with such a small cohort to quantify impact without revealing individual identities:

- The word reading age improved by an average of 7 months from October 2018 to July 2019
- The sentence reading age improved by an average of 6 months over the same time.
- Students identified for IDL Numeracy made progress on average 4.5 sub-levels of progress.

For 2019/20 a member of staff has been allocated specific responsibility for this in school and has been part funded by the catch up funding income. Their role is to track, monitor and intervene as necessary to ensure students not meeting the expected standard fill any gaps in their knowledge, skills and understanding from Key Stage 2.

The funding allocation for 2019/20 is £5160.

It is planned that the money allocated will be spent on:

- Bespoke 1:1 support for literacy including reading, spelling, reading comprehension and creative writing
- IDL Literacy intervention, including improving typing skills
- IDL Numeracy intervention
- Reading partners with Y10 students supporting Y7 students
- Staff training on numeracy including numeracy starters and activities for tutor time
- Termly reviews of progress including sharing of best classroom practice in INSET